



TPS Curriculum Description

The curriculum at The Philippine School (TPS) Abu Dhabi is rooted in Philippine education, maintaining high standards across all areas. This comprehensive approach is enhanced by a diverse range of co-curricular activities that equip students with essential 21st-century skills. Designed to make teaching and learning engaging and enjoyable, the curriculum challenges every child to reach their highest potential while fostering a safe, inclusive, and supportive environment where all students feel valued and prepared to positively contribute to society. It strives to ensure breadth, balance, coherence, differentiation, and continuous progression in students' development.

TPS has developed and implements a thoughtfully planned, comprehensive, and rich curriculum built around clearly defined learning expectations. This curriculum is characterized by interconnected components that work together to fulfill a clear rationale aligned with the school's vision. It incorporates State Standards in Arabic, Islamic Education, Moral Education, and UAE Social Studies, as well as the Matatag (DEPED) standards for English, Math, and Science. The school has created Curriculum Packs that include "I Can" statements fully aligned with these curriculum standards in English, Math, and Science. These elements are reflected in the weekly plans, lesson plans, assessments, worksheets, and student journals.

All teaching and learning practices at TPS are focused on meeting the standards and expectations set by the Philippine curriculum across all disciplines and school phases. The curriculum design, teaching methods, and student learning experiences are aligned with the school's mission, promoting independent learning in a bilingual environment.

Furthermore, the curriculum at TPS aligns with the National Charter documents for Arabic and Islamic Education. It fully complies with statutory requirements in Arabic, Islamic Education, UAE Social Studies, and the Moral Education Program. All teaching and learning practices are specifically aimed at meeting the standards and expectations of the UAE National Agenda, with the school ensuring compliance with these statutory requirements across all phases.

TPS embraces cultural diversity and leverages the UAE's unique geography and rich history as integral components of its Moral, Social, and Cultural Studies Program (MSCS). The student body, composed entirely of Filipino learners with diverse backgrounds, thrives in a collaborative and productive environment fostered by a school-wide value system promoting tolerance, respect, acceptance, honesty, and integrity.

The curriculum is designed to provide students with opportunities to learn, develop, and apply critical thinking skills through engaging workstations, activities, projects, and problem-solving tasks. By incorporating open-ended questions, encouraging predictions, role-playing, and fostering imaginative and creative thinking, TPS ensures the development of students' higher-order thinking skills.

Subject Offerings:

Phase 1 (KG 1 and KG 2)

Filipino, English, Science, Mathematics, Social Studies, and Robotics (KG 2 only) anchored on the Standards and Competencies for Five-Year Old Filipino Children set by the Department of Education (DepEd). These



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standards and competencies are Socio-Emotional Development, Values Development, Physical Health and Motor Development, Aesthetic Development, Mathematics, Physical and Natural Environment, and Language, Literacy, and Communication. Moreover, behavior and developmental checklists and anecdotal records are used to assess the personal, social, and cognitive development of students.

Phase 2 (Grades 1 – 6)

Filipino, English, Science, Mathematics, UAE Social Studies, Araling Panlipunan, Practical Learning Time (for Grades 1 & 2 only), Home and Livelihood Education (for Grades 4-6 only), Music, Arts, Physical Education and Health, Values Education, Moral Education, Information and Communications Technology, Robotics, Arabic for Non-Arabs, and Islamic Education (for Muslim students only in replace for Values Education)

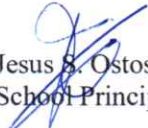
Phase 3 (Grades 7-10)

Filipino, English, Science, Mathematics, UAE Social Studies, Araling Panlipunan, Technology and Livelihood Education, Music, Arts, Physical Education and Health, Values Education, Moral Education, Information and Communications Technology, Robotics, Arabic for Non-Arabs and Islamic Education (for Muslim students only)

Phase 4 (Grades 11 and 12)

All fifteen (15) core subjects and sixteen (16) track subjects, (seven applied and nine specialized subjects), mandated in the Senior High School curriculum of the Department of Education, Philippines and the Moral Education prescribed by the United Arab Emirates

Signed:


Jesus S. Ostos
School Principal

