



المدرسة القلبينية THE PHILIPPINE SCHOOL

"Leader in Academic Excellence and Values Formation"

STUDENT BEHAVIOR MANAGEMENT POLICY

I. INTRODUCTION

The Philippine School-Abu Dhabi (TPS-AUH) is a center of academic excellence and values formation for Filipino learners in the UAE. Guided by the principles of respect, self-discipline, nationalism, and cultural tolerance, TPS aims to develop students who are not only academically competent but also morally upright, socially responsible, and spiritually grounded.

The Student Behavior Management Policy serves as a framework for promoting positive behavior, instilling discipline, and fostering a safe, inclusive, and God-centered environment conducive to learning.

II. SCHOOL MISSION AND VISION

Mission:

TPS provides affordable education while developing and nurturing the whole child in a God-centered environment.

Vision:

TPS envisions itself as a leader in academic excellence and values formation through respect, self-discipline, nationalism, and tolerance.

Commitment Vision Statement:

TPS envisioned to build a society where diversity is celebrated and every learner is valued as an equal member of the learning community. Our commitment centers on strong accommodations, targeted intervention for additional learning needs, and integrated inclusion services designated to remove barriers and expand access. We envision schools where students with disabilities and other marginalized groups learn side by side with peers, supported by proactive policies, well-resourced supports, and scalable practices that permeate the entire education system. By aligning the curriculum, policies and practices with equity and respect, we aim to empower all learners to achieve holistic total development.





المدرسة الفلبينية THE PHILIPPINE SCHOOL

"Leader in Academic Excellence and Values Formation"

Commitment Mission Statement:

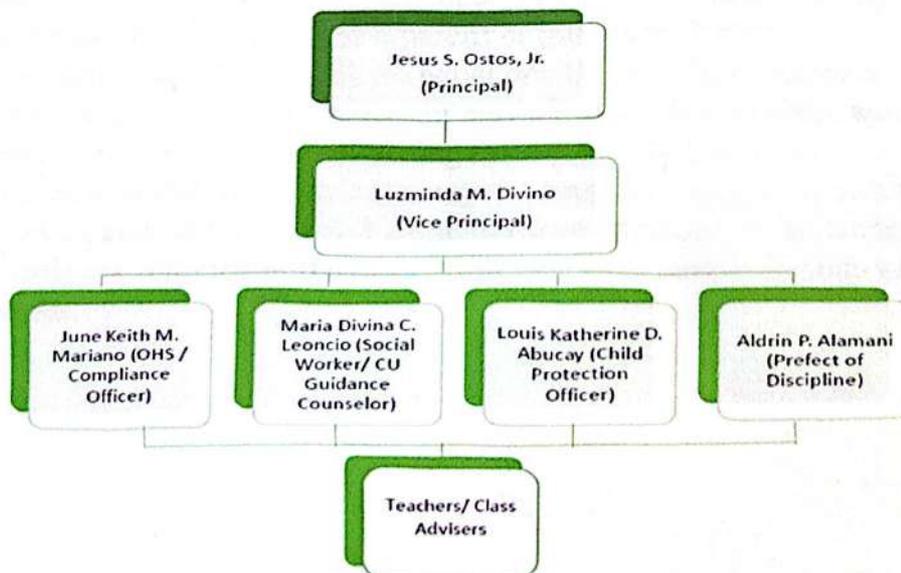
TPS is committed to ensure that every student- regardless of their abilities, backgrounds, or learning styles- has equal access to an inclusive education. We empower all students to reach their full potential by fostering a sense of belonging, promoting respect for differences, and providing teachers with the tools they need to support diverse learning needs.

II. CORE VALUES

1. **Respect** – for self and others, authority, and property.
2. **Self-Discipline** – maintaining integrity and responsibility in all endeavors.
3. **Nationalism** – pride in Filipino identity while honoring the host country, UAE.
4. **Recognition of Religion and Cultural Diversity** – fostering inclusivity, tolerance, and harmony among people of all beliefs and backgrounds.

TPS students are expected to embody these values through responsible behavior, active participation, and commitment to the school's rules and ethical standards.

Student Behavior Management Committee





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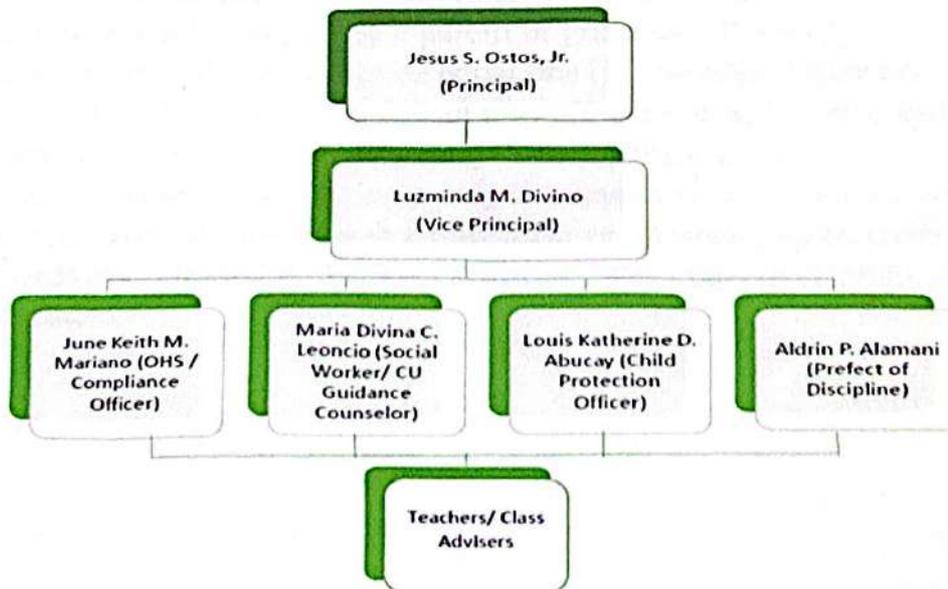
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III. STUDENT BEHAVIOR FRAMEWORK

General Expectations:

- Follow all school and classroom rules.
- Demonstrate honesty, respect, and cooperation at all times.
- Arrive on time and attend all classes regularly.
- Care for school property and the environment.
- Avoid disruptive conduct and maintain order in all school activities.
- Uphold the heritage and culture of both the Philippines and the United Arab Emirates.

Behavioral Standards:

TPS-AUH upholds a tiered behavior management system aligned with ADEK Policy 50 (Student Behavior Policy). Minor Offenses include tardiness, improper uniform, or unauthorized gadget use. Major Offenses include bullying, vandalism, disrespect, cheating, and other serious misconduct. Consequences follow progressive discipline—beginning with counseling and parental involvement, possibly leading to suspension or expulsion depending on severity.

IV. ATTENDANCE AND TARDINESS POLICY

Regular attendance is a fundamental component of academic success and character formation. Students must attend school daily and arrive on or before 7:30 AM. Absences must be supported by a valid excuse letter signed by a parent or guardian. Three (3) consecutive tardiness incidents equal one (1) unexcused absence. Habitual tardiness or absenteeism may affect grades, awards, and promotion. For absences exceeding three (3) days, a medical certificate is required. Students may not leave the campus without written parental consent and administrative approval. Attendance records are reflected in the report card and form part of eligibility for awards.



V. SCHOOL BAG POLICY

In adherence to ADEK guidelines and TPS-AUH's commitment to student well-being, the following shall apply:

- Heavy or oversized trolley bags are discouraged for health and safety reasons.
- The total weight of a student's school bag must not exceed 20% of the student's body weight.

Suggested maximum weights (ADEK standard):

Kindergarten 2	2.4 kilograms
Grade 1	2.6 kilograms
Grade 2	2-3 kilograms
Grade 3	3.4 kilograms
Grade 4	3.8 kilograms
Grade 5	4.1 kilograms
Grade 6	4.5 kilograms
Grade 7	5.0 kilograms
Grade 8	5.8 kilograms
Grade 9	6.5 kilograms
Grade 10	7.3 kilograms

- Parents are encouraged to monitor and regularly check their child's bag for unnecessary items.

VII. IMPLEMENTATION AND MONITORING

All teachers and class advisers shall reinforce the policy through positive behavior intervention and consistent documentation. The Happiness Team will oversee cases involving misconduct or repeated behavioral issues. The Behavior Management Committee will conduct reviews and recommend interventions as per ADEK Policy 50. Restorative measures and parent conferences shall be prioritized before imposing suspensions.

VIII. PARTNERSHIP AND COLLABORATION WITH PARENTS

TPS believes that discipline is most effective when reinforced both at school and at home. Parents and guardians are essential partners in promoting behavioral consistency, attending meetings, and supporting corrective actions.



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THE PHILIPPINE SCHOOL

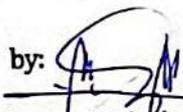
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ACKNOWLEDGEMENT FORM:

We, the undersigned, have read, understood, and agree to abide by The Philippine School- Abu Dhabi Student Behavior Management Policy for Academic Year 2025-2026. We recognize that this policy aims to guide our child toward responsible citizenship, self-discipline, and excellence in both academics and behavior.

Student's Name:	
Grade/Section:	
Father's name & signature:	
Mother's name & signature:	
Teacher's name and signature:	
Date received:	

Reviewed by:


Louis Katherine Deloria Abucay, LPT
Child Protection Officer


Aldrin P. Aldmani, LPT
Prefect of Discipline

Noted by:


Maria Divina C. Leoncio
Social Worker

Approved by:


Jesus S. Ostos Jr.
School Principal

