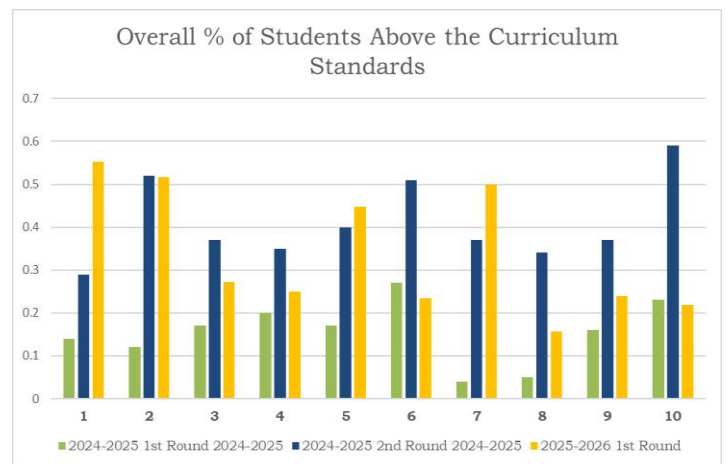
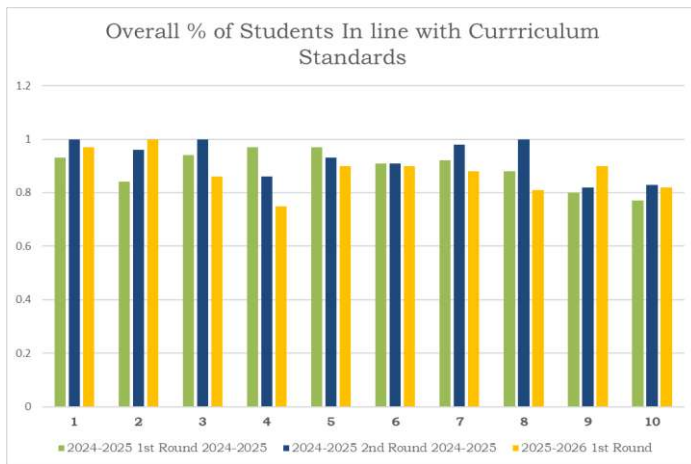




Arabic Benchmark Test (ABT) Trend

The Arabic Benchmark Test is a standardized assessment that measures students' Arabic language proficiency in Reading, Writing, Listening, and Speaking at specific points in time. The purpose of the Arabic Benchmark Test is to monitor students' Arabic language proficiency, identify strengths and learning gaps, and inform instructional planning across grade levels.

Grade Level	2024-2025				2025-2026		Judgement		
	1st Round		2nd Round		1st Round		2024-2025		2025-2026
	Overall % of Students In line with Curriculum Standards	Overall % of Students Above the Curriculum Standards	Overall % of Students In line with Curriculum Standards	Overall % of Students Above the Curriculum Standards	Overall % of Students In line with Curriculum Standards	Overall % of Students Above the Curriculum Standards	1st Round	2nd Round	1st Round
1	93%	14%	100%	29%	97%	55%	Acceptable	Acceptable	Good
2	84%	12%	96%	52%	100%	52%	Acceptable	Good	Good
3	94%	17%	100%	37%	86%	27%	Acceptable	Acceptable	Acceptable
4	97%	20%	86%	35%	75%	25%	Acceptable	Acceptable	Acceptable
5	97%	17%	93%	40%	90%	45%	Acceptable	Acceptable	Acceptable
6	91%	27%	91%	51%	90%	23%	Acceptable	Good	Acceptable
7	92%	4%	98%	37%	88%	50%	Acceptable	Acceptable	Good
8	88%	5%	100%	34%	81%	16%	Acceptable	Acceptable	Acceptable
9	80%	16%	82%	37%	90%	24%	Acceptable	Acceptable	Acceptable
10	77%	23%	83%	59%	82%	22%	Acceptable	Good	Acceptable



- Across all grade levels, a **high percentage of students consistently met curriculum standards** in all benchmark rounds.
- From **2024–2025 Round 1 to Round 2**, most grades showed a **notable increase in students performing above curriculum standards**, indicating academic progress over the year.
- In **2025–2026 Round 1**, performance **remained strong overall**, with several grades (notably Grades 1, 2, 5, and 7) showing a **high proportion of students exceeding standards**.
- Overall trends suggest **positive growth over time**, with opportunities to strengthen advanced proficiency, particularly in higher grade levels.