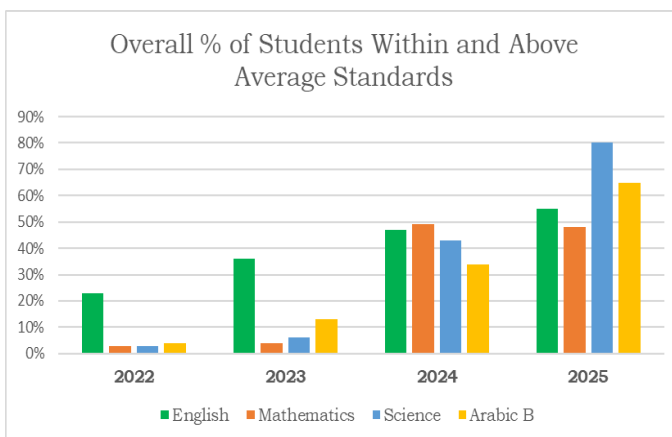
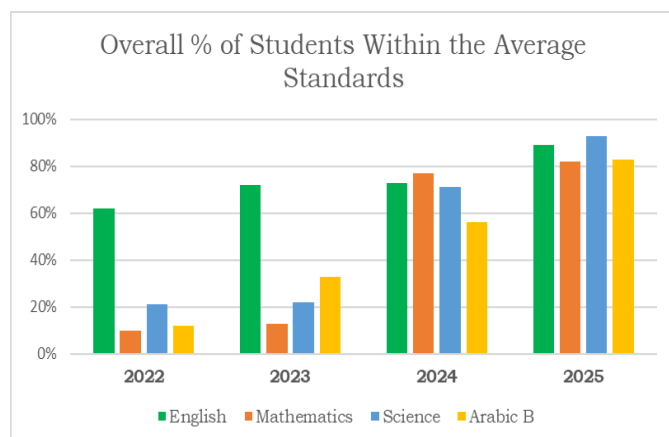




## International Benchmark Test (IBT) Trend

The International Benchmark Test progress trend provides information on students' performance in English, Mathematics, Science, and Arabic Language to be tracked against the international standards over time. The main purpose of these assessments is to provide valuable insights into how well students are performing in comparison to their peers globally, helping identify strengths and areas for improvement in educational systems.

Subjects	IBT 2022		IBT 2023		IBT 2024		IBT 2025		Overall Remarks Based on the IBT 2025 Results
	Overall % of students Within the Average Standards	Overall % of Students Within the Above Average Standards	Overall % of students Within the Average Standards	Overall % of Students Within the Above Average Standards	Overall % of students Within the Average Standards	Overall % of Students Within the Above Average Standards	Overall % of students Within the Average Standards	Overall % of Students Within the Above Average Standards	
<b>English</b>	62%	23%	72%	36%	73%	47%	89%	56%	<b>Good</b>
<b>Mathematics</b>	10%	3%	13%	4%	77%	49%	82%	48%	<b>Acceptable</b>
<b>Science</b>	21%	3%	22%	6%	71%	43%	94%	80%	<b>Outstanding</b>
<b>Arabic</b>	12%	4%	33%	13%	56%	34%	83%	65%	<b>Very Good</b>



- **English** shows improved steadily and is now strong, with 89% of students performing within or above the average by 2025. The proportion of students achieving above-average outcomes increased consistently to 56%, indicating improved depth of learning. Progress over time reflects effective teaching strategies and improved curriculum alignment.
- **Mathematics** improved from weak to strong, with rapid progress evident from 2023 onwards. By 2025, 82% of students were achieving within or above the average and 48% were performing above average. This improvement reflects the positive impact of targeted interventions and strengthened teaching practices.
- **Science** demonstrates very strong performance, with 94% of students performing within or above the average in 2025. A high proportion (80%) achieved above-average outcomes, highlighting secure understanding and strong application of scientific knowledge. Progress has been rapid and sustained, supported by effective inquiry-based teaching and high levels of student engagement.
- **Arabic B** has improved consistently from a low baseline to a strong level. By 2025, 83% of students were performing within or above the average, with 65% achieving above-average outcomes. Progress reflects effective differentiation and increased opportunities for meaningful language use.