



## **SCHOOL'S INCLUSION/ALN**

### **1. Introduction**

The Philippine School Abu Dhabi (TPS-AUH) demonstrates a strong commitment to Inclusive education, aligned with the Abu Dhabi Department of Education and Knowledge (ADEK) Inclusion Framework. The school ensures that all students, including those with Additional Learning Needs (ALN), have equitable access to quality education, appropriate support services, and opportunities for holistic development.

The Inclusion Department is well-established and actively implements programs that promote independence, wellbeing, and academic progress for all learners within a safe and supportive environment.

### **2. Practical Learning and Life Skills Development (PLDT)**

The Practical Learning Day Today (PLDT) initiative focuses on developing students' independence and life skills through meaningful, real-life activities.

This program:

- Encourages responsibility through daily hygiene and self-care routines
- Develops practical skills for everyday living at home and in the community
- Promotes confidence, independence, and functional learning

This aligns with ADEK's emphasis on preparing students for life beyond school and supporting functional independence for learners with ALN.

### **3. Social-Emotional Learning (SEL) Support**

The Inclusion Department provides structured socio-emotional learning support to enhance students' emotional regulation, communication, and social interaction skills.

Programs such as "How to Make Friends" are implemented with the support of the Head of Inclusion and Inclusion Teachers to:

- Strengthen emotional awareness and self-regulation
- Develop positive peer relationships
- Improve social confidence and interaction

These initiatives align with ADEK's wellbeing and inclusion priorities.

#### **4. Community Engagement and Volunteering**

The school promotes inclusion through meaningful community engagement activities. During Ramadan, students with ALN actively participated in volunteer initiatives alongside their families.

This initiative:

- Encourages empathy, kindness, and social responsibility
- Strengthens family and community involvement
- Promotes inclusion and belonging within the wider community

This reflects ADEK's vision of developing socially responsible and compassionate learners.

#### **5. Parent Engagement and Collaboration**

TPS-AUH fosters strong partnerships with parents through initiatives such as Coffee Meetings and classroom observations.

These platforms:

- Provide opportunities for open communication and collaboration
- Engage parents in supporting their child's learning and development
- Strengthen shared responsibility between home and school

This aligns with ADEK's Parent Partnership and Engagement standards.

#### **6. Recognition and Inclusive Culture**

The school promotes a culture of inclusivity by recognizing the achievements and progress of students with ALN through Quarterly Recognition Day.

This initiative:

- Celebrates academic achievement, positive behavior, and personal growth
- Builds student confidence and motivation
- Reinforces an inclusive and supportive school environment

This supports ADEK's focus on student wellbeing and positive reinforcement.

#### **7. Professional Development and External Collaboration**

The Inclusion Team actively participates in professional learning opportunities such as the Includun Summit, fostering collaboration with inclusion experts and educators.

Additionally, the school collaborates with external specialist providers such as Ability Pediatric Rehabilitation Center for pre-screening and therapy services.

These efforts:

- Enhance staff capacity in inclusive education
- Provide specialized support for students
- Ensure implementation of best practices aligned with ADEK Inclusion Framework

## **8. Specialist Services and Targeted Interventions**

The school provides access to in-school and external specialist services to support students with ALN.

Therapy and intervention programs:

- Address individual learning and developmental needs
- Support students' academic, behavioral, and social progress
- Promote resilience and confidence

This aligns with ADEK's requirement for individualized support and intervention.

## **9. Home-School Collaboration and Monitoring**

TPS-AUH implements strong collaborative monitoring of students' home-based activities in partnership with parents.

This approach:

- Ensures continuity of learning and support beyond the classroom
- Tracks developmental progress effectively
- Strengthens consistency between home and school interventions

This reflects ADEK's expectation for continuous monitoring and inclusive support systems.

## **10. Conclusion**

The Inclusion/ALN program of TPS-AUH reflects a comprehensive, student-centered, and ADEK-aligned approach to inclusive education.

Through structured programs, stakeholder collaboration, specialist support, and continuous monitoring, the school ensures that students with ALN are empowered to achieve their full potential academically, socially, and emotionally. The academic year 2025–2026