



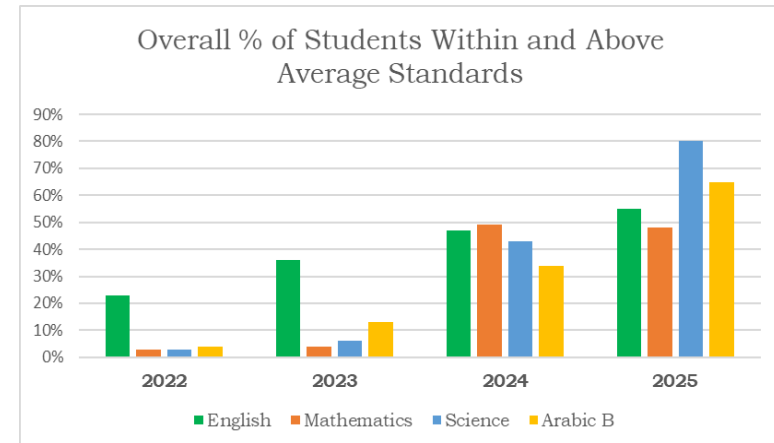
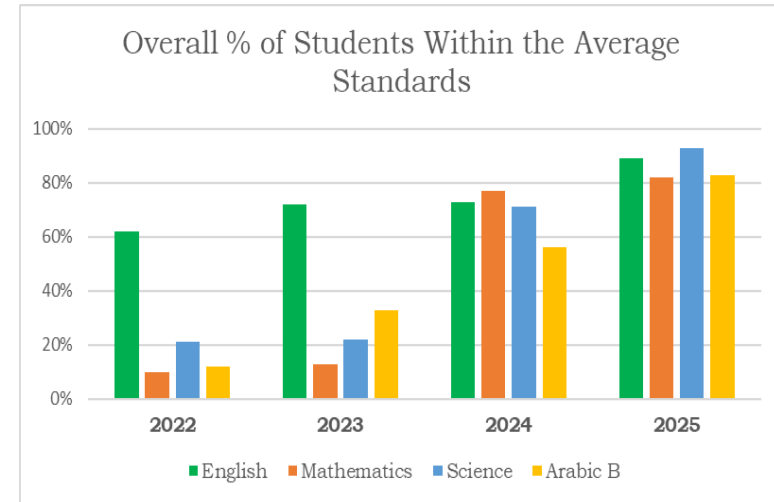
المدرسة القلبية
THE PHILIPPINE SCHOOL

"LEADER IN ACADEMIC EXCELLENCE AND VALUES FORMATION"

PROGRESS AND ATTAINMENT REPORT

Subjects	IBT 2022		IBT 2023		IBT 2024		IBT 2025		Overall Remarks Based on the IBT 2025 Results
	Overall % of students Within the Average Standards	Overall % of Students Within the Above Average Standards	Overall % of students Within the Average Standards	Overall % of Students Within the Above Average Standards	Overall % of students Within the Average Standards	Overall % of Students Within the Above Average Standards	Overall % of students Within the Average Standards	Overall % of Students Within the Above Average Standards	
English	62%	23%	72%	36%	73%	47%	89%	56%	Good
Mathematics	10%	3%	13%	4%	77%	49%	82%	48%	Acceptable
Science	21%	3%	22%	6%	71%	43%	94%	80%	Outstanding
Arabic	12%	4%	33%	13%	56%	34%	83%	65%	Very Good

- **English** shows improved steadily and is now strong, with 89% of students performing within or above the average by 2025. The proportion of students achieving above-average outcomes increased consistently to 55%, indicating improved depth of learning. Progress over time reflects effective teaching strategies and improved curriculum alignment.
- **Mathematics** improved from weak to strong, with rapid progress evident from 2023 onwards. By 2025, 82% of students were achieving within or above the average and 48% were performing above average. This improvement reflects the positive impact of targeted interventions and strengthened teaching practices.
- **Science** demonstrates very strong performance, with 93% of students performing within or above the average in 2025. A high proportion (80%) achieved above-average outcomes, highlighting secure understanding and strong application of scientific knowledge. Progress has been rapid and sustained, supported by effective inquiry-based teaching and high levels of student engagement
- **Arabic B** has improved consistently from a low baseline to a strong level. By 2025, 83% of students were performing within or above the average, with 65% achieving above-average outcomes. Progress reflects effective differentiation and increased opportunities for meaningful language use.



Subject: English												
	IBT 2022			IBT 2023			IBT 2024			IBT 2025		
Grade Level	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards
3	56%	15%	Weak	59%	35%	Weak	84%	37%	Acceptable	86%	62%	Very Good
4	60%	20%	Weak	70%	26%	Weak	70%	37%	Weak	90%	40%	Acceptable
5	68%	25%	Weak	85%	46%	Acceptable	70%	40%	Weak	89%	63%	Very Good
6	48%	15%	Weak	68%	35%	Weak	62%	33%	Weak	100%	47%	Acceptable
7	52%	14%	Weak	70%	38%	Weak	71%	63%	Weak	88%	64%	Very Good
8	68%	24%	Weak	76%	27%	Acceptable	73%	43%	Weak	94%	78%	Outstanding
9	79%	44%	Acceptable	75%	52%	Good	75%	43%	Acceptable	84%	37%	Acceptable
10	66%	26%	Weak	73%	25%	Weak	83%	64%	Very Good	84%	47%	Acceptable
Overall Percentage:	62%	23%	Weak	72%	36%	Weak	73%	47%	Weak	89%	56%	Good

Interpretation

From 2022 to 2025, English achievement shows steady and substantial growth across all grade levels. The overall percentage of students within the average range increased from 62% in 2022 to 89% in 2025, while those above average rose from 23% to 56%. After moderate gains in 2023 and 2024, the most notable improvement occurred in 2025, where every grade level recorded higher performance, with particularly strong progress in Grades 3, 5, 7, and 8. These results reflect a consistent upward trend in English proficiency and indicate strengthened learning outcomes aligned with the standards.

Subject: Mathematics

Subject: Mathematics												
	IBT 2022			IBT 2023			IBT 2024			IBT 2025		
Grade Level	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards
3	28%	3%	Very Weak	19%	8%	Very Weak	74%	37%	Weak	86%	81%	Outstanding
4	26%	6%	Very Weak	37%	4%	Weak	63%	43%	Weak	95%	95%	Outstanding
5	8%	2%	Very Weak	22%	5%	Very Weak	73%	30%	Weak	85%	63%	Very Good
6	6%	6%	Very Weak	14%	5%	Very Weak	76%	38%	Acceptable	100%	43%	Acceptable
7	2%	0%	Very Weak	8%	0%	Very Weak	79%	52%	Good	86%	43%	Acceptable
8	7%	5%	Very Weak	6%	2%	Very Weak	84%	55%	Good	86%	57%	Good
9	2%	0%	Very Weak	5%	5%	Very Weak	76%	63%	Very Good	61%	25%	Acceptable
10	5%	0%	Very Weak	6%	2%	Very Weak	81%	57%	Good	76%	29%	Acceptable
Overall Percentage:	10%	3%	Very Weak	13%	4%	Very Weak	77%	49%	Acceptable	82%	48%	Acceptable

Interpretation

Overall, the Mathematics IBT data shows a dramatic performance trajectory over five years, marked by a significant dip in 2022 and 2023 followed by substantial recovery and growth in 2024 and 2025. Systemwide performance declined sharply after 2021 to its lowest point in 2022 (10% within, 3% above) and remained low in 2023, indicating a period of major academic disruption. However, 2024 reflects a strong rebound (77% within, 49% above), and 2025 shows continued strength with the highest overall within-average rate (82%) and sustained above-average performance (48%). Notably, several grades in 2025 demonstrate exceptionally high performance, including Grade 4 (95% within and above) and Grade 6 (100% within). While 2025 shows slight declines in “above average” percentages in some upper grades compared to 2024, overall system performance has stabilized at a significantly higher level than pre-recovery years. The data suggests that instructional adjustments implemented between 2023 and 2024 were highly effective, though maintaining advanced-level performance in upper grades should remain a strategic focus.

Subject: Science

	IBT 2022			IBT 2023			IBT 2024			IBT 2025		
Grade Level	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards
3	36%	3%	Weak	43%	11%	Weak	79%	26%	Acceptable	86%	76%	Outstanding
4	30%	4%	Weak	33%	0%	Weak	57%	27%	Weak	90%	85%	Outstanding
5	42%	8%	Weak	29%	15%	Very Weak	87%	73%	Very Good	100%	85%	Outstanding
6	15%	2%	Very Weak	39%	12%	Weak	80%	44%	Acceptable	97%	90%	Outstanding
7	24%	0%	Very Weak	14%	5%	Very Weak	62%	44%	Weak	98%	96%	Outstanding
8	7%	2%	Very Weak	6%	0%	Very Weak	61%	39%	Weak	94%	75%	Outstanding
9	2%	0%	Very Weak	20%	2%	Very Weak	75%	37%	Acceptable	84%	65%	Very Good
10	8%	0%	Very Weak	0%	0%	Very Weak	77%	47%	Acceptable	96%	71%	Very Good
Overall Percentage:	21%	3%	Very Weak	22%	6%	Very Weak	71%	43%	Weak	94%	80%	Outstanding

Interpretation

From 2022 to 2025, results show a remarkable and consistent improvement across all grade levels. In 2022, performance was low, with most grades recording minimal percentages of students within or above the average range. While 2023 showed slight gains in some grades, overall achievement remained limited. A major breakthrough occurred in 2024, when every grade demonstrated substantial growth, with sharp increases in both within-average and above-average performance. This strong upward momentum continued in 2025, where nearly all grade levels reached very high attainment levels, with many grades exceeding 90% within the average range and a large proportion of students performing above average. Overall, the data reflects a significant strengthening of learning outcomes and sustained progress aligned with the standards.

Subject: Arabic B													
IBT 2022				IBT 2023			IBT 2024						
Grade Level	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards	Grade Level	Percentage of Students Within the Average Total Score	Percentage of Students Who are Above the Average Score	Overall Remarks Based on the ADEK Standards
Primary	16%	10%	Very Weak	21%	9%	Very Weak	41%	27%	Weak	3	100%	86%	Outstanding
1	7%	0%	Very Weak	29%	16%	Very Weak	53%	28%	Weak	4	100%	95%	Outstanding
2	14%	1%	Very Weak	48%	15%	Weak	63%	41%	Weak	5	100%	80%	Outstanding
3										6	100%	97%	Outstanding
Overall Percentage:	12%	4%	Very Weak	33%	13%	Weak	56%	34%	Weak	7	98%	88%	Outstanding
										8	100%	87%	Outstanding
										9	79%	41%	Acceptable
										10	92%	52%	Good
											83%	65%	Very Good

Interpretation

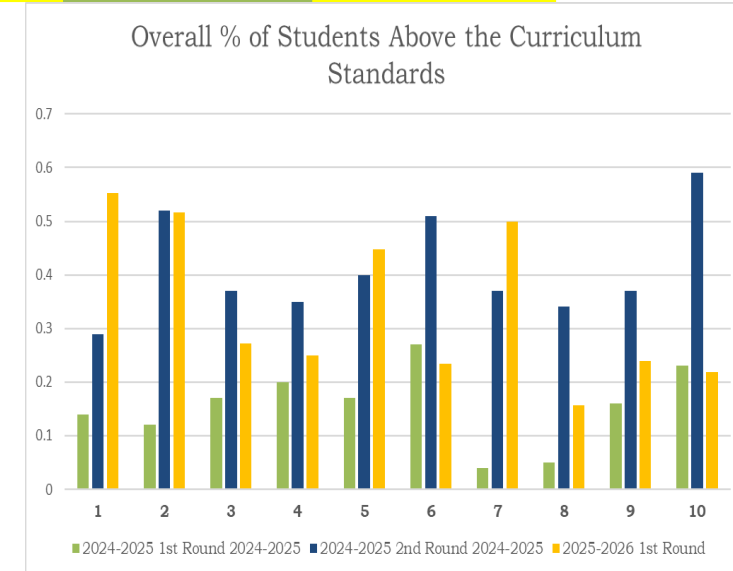
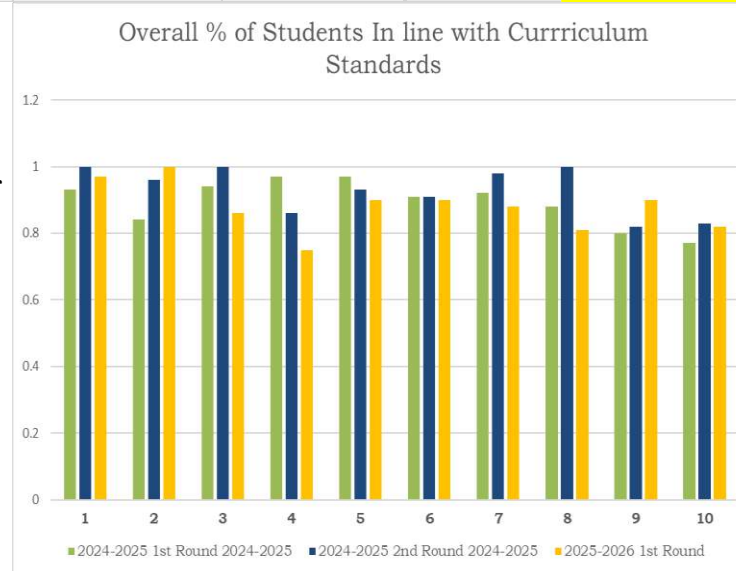
From 2022 to 2025, Arabic B performance demonstrates exceptional growth and transformation across grade levels. In 2022, overall achievement was low, with only 12% of students within the average range and 4% above average. Performance improved in 2023 and 2024, rising steadily to 56% within average and 34% above average, indicating strengthening foundational skills. The most significant progress occurred in 2025, where results surged across nearly all grades, with most levels achieving Outstanding ratings and very high percentages of students meeting or exceeding expectations. The overall outcome reflects a strong upward trajectory in Arabic B proficiency and sustained improvement aligned with the standards of the Abu Dhabi Department of Education and Knowledge.

	S.Y. 2023 - 2024			S.Y. 2024 - 2025			S.Y. 2025 - 2026		
Per Test Battery	Overall Average of Within the Minimum	Overall Average of Above the Average	Overall Remarks Based on the ADEK Standards	Overall Average of Within the Minimum	Overall Average of Above the Average	Overall Remarks Based on the ADEK Standards	Overall Average of Within the Minimum	Overall Average of Above the Average	Overall Remarks Based on the ADEK Standards
Verbal	76.65	15.33	Acceptable	81.53	17.94	Acceptable	79.34	22.91	Acceptable
Quantitative	63.18	7.68	Weak	68.88	13.71	Weak	66.72	54.09	Weak
Non-verbal	77.21	13.44	Acceptable	83.47	20.63	Acceptable	78.54	70.86	Acceptable
Spatial	64.50	11.25	Weak	75.15	20.21	Acceptable	70.71	59.92	Weak

Over the period SY 2023–2026, students’ achievement demonstrates acceptable overall performance with areas for improvement. Achievement in Verbal and Non-Verbal domains is consistently Acceptable, with a growing proportion of students exceeding age-related expectations, reflecting effective teaching and learning practices. Achievement in Quantitative remains Weak, as a significant proportion of students do not consistently meet minimum expectations, despite improvements in higher attainment. Spatial achievement shows variability, improving to Acceptable in SY 2024–2025 but declining again in SY 2025–2026, indicating a lack of sustained impact. To secure further improvement, the school should prioritise raising attainment at the minimum standard level, particularly in Quantitative and Spatial domains, while sustaining strategies that promote higher achievement.

	2024-2025				2025-2026			Judgement		
	1st Round		2nd Round		1st Round			2024-2025		2025-2026
Grade Level	Overall % of Students In line with Curriculum Standards	Overall % of Students Above the Curriculum Standards	Overall % of Students In line with Curriculum Standards	Overall % of Students Above the Curriculum Standards	Overall % of Students In line with Curriculum Standards	Overall % of Students Above the Curriculum Standards	Grade Level	1st Round	2nd Round	1st Round
1	93%	14%	100%	29%	97%	55%	1	Acceptable	Acceptable	Good
2	84%	12%	96%	52%	100%	52%	2	Acceptable	Good	Good
3	94%	17%	100%	37%	86%	27%	3	Acceptable	Acceptable	Acceptable
4	97%	20%	86%	35%	75%	25%	4	Acceptable	Acceptable	Acceptable
5	97%	17%	93%	40%	90%	45%	5	Acceptable	Acceptable	Acceptable
6	91%	27%	91%	51%	90%	23%	6	Acceptable	Good	Acceptable
7	92%	4%	98%	37%	88%	50%	7	Acceptable	Acceptable	Good
8	88%	5%	100%	34%	81%	16%	8	Acceptable	Acceptable	Acceptable
9	80%	16%	82%	37%	90%	24%	9	Acceptable	Acceptable	Acceptable
10	77%	23%	83%	59%	82%	22%	10	Acceptable	Good	Acceptable

- Across all grade levels, a **high percentage of students consistently met curriculum standards** in all benchmark rounds.
- From **2024–2025 Round 1 to Round 2**, most grades showed a **notable increase in students performing above curriculum standards**, indicating academic progress over the year.
- In **2025–2026 Round 1**, performance **remained strong overall**, with several grades (notably Grades 1, 2, 5, and 7) showing a **high proportion of students exceeding standards**.
- Overall trends suggest **positive growth over time**, with opportunities to strengthen advanced proficiency, particularly in higher grade levels.



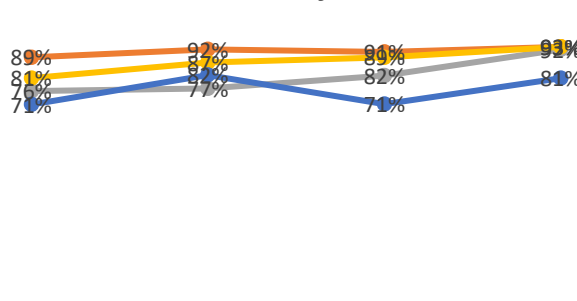
Internal Assessment Progress Trend

The internal assessment progress trend provides information on core and non-core subjects from the school year 2022-2023 to the school year 2025-2026 (*2nd Quarter*). The values are based on the standards and data accumulated from the internal assessments.

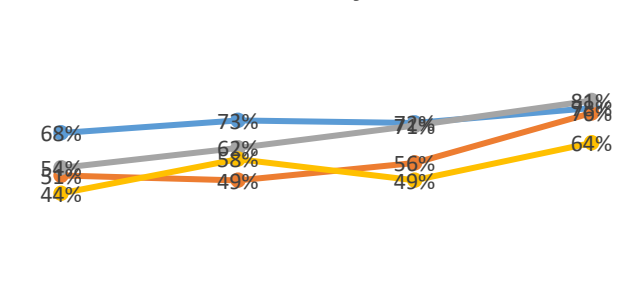
Internal Assessment Progress Trend: Core Subjects

Subjects	2022-2023			2023-2024			2024-2025			2025-2026 (2 nd Quarter)		
	No. of Students	% of Students within Minimum Standards	% of Students Above the Average Standards	No. of Students	% of Students within Minimum Standards	% of Students Above the Average Standards	No. of Students	% of Students within Minimum Standards	% of Students Above the Average Standards	No. of Students	% of Students within Minimum Standards	% of Students Above the Average Standards
English	468	89%	68%	413	92%	73%	405	91%	72%	392	93%	78%
Math	468	76%	51%	413	77%	49%	405	82%	56%	392	92%	76%
Science	437	81%	54%	413	87%	62%	405	89%	71%	392	93%	81%
Arabic	437	71%	44%	413	82%	58%	405	71%	49%	392	81%	64%

% of Students within Minimum Standards: Core Subjects



% of Students Above the Average Standards: Core Subjects



2022-2023 2023-2024 2024-2025 2025-2026 2022-2023 2023-2024 2024-2025 2025-2026

English Math Science Arabic English Math Science Arabic

	Judgement			
	2022-2023	2023-2024	2024-2025	2025-2026 (2 nd Quarter)
English	Very Good	Very Good	Very Good	Outstanding
Math	Good	Acceptable	Good	Outstanding
Science	Good	Very Good	Very Good	Outstanding
Arabic	Weak	Good	Acceptable	Very Good

Interpretation:

English: The percentage of students meeting minimum standards is consistently high, improving slightly from 89% to 93%. The proportion of students performing above average steadily improves from 68% to 78%, showing clear progress in student achievement at higher levels. English is overall strong and improving in both minimum and above-average performance.

Math: The percentage within minimum standards starts lower than English but shows steady improvement from 76% to a significant jump at 92% in 2025-2026. The above-average group shows a dip in 2023-2024 (49%) but then rises sharply to 76% by 2025-2026, indicating recent strong gains in student mastery. Math performance shows the most impressive recent improvement, suggesting effective interventions or changes.

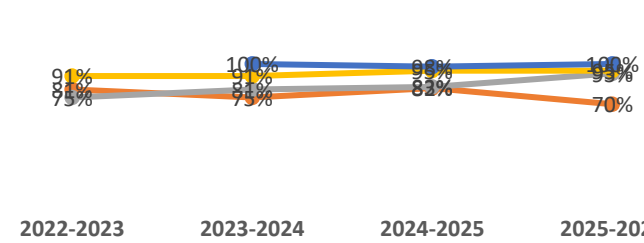
Science: Science shows steady and consistent improvement every year in both metrics. The % within minimum standards grows from 81% to 93%, and the above-average students almost double from 54% to 81%. This strong upward trend suggests effective teaching strategies and student engagement in Science.

Arabic: The Arabic subject shows variable performance on the minimum standards, indicating some challenges in consistent baseline achievement. However, there is clear progress in the percentage of students performing above average, rising steadily from 44% to 64%. The recent data (2025-2026) indicates improvement, especially in higher achievement levels, which is a positive trend. Overall, Arabic performance is improving but could benefit from sustained efforts to stabilize and increase the proportion of students meeting minimum standards consistently.

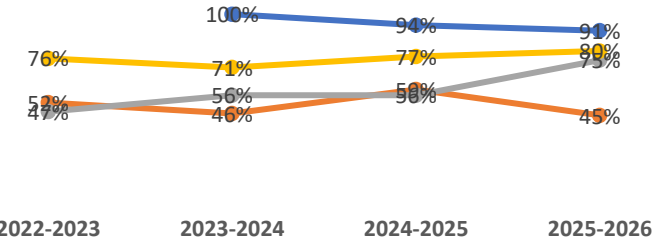
Internal Assessment Progress Trend: Non-core Subjects

Subjects	2022-2023			2023-2024			2024-2025			2025-2026 (2 nd Quarter)		
	No. of Students	% of Students within Minimum Standards	% of Students Above the Average Standards	No. of Students	% of Students within Minimum Standards	% of Students Above the Average Standards	No. of Students	% of Students within Minimum Standards	% of Students Above the Average Standards	No. of Students	% of Students within Minimum Standards	% of Students Above the Average Standards
Filipino	468	81%	52%	413	75%	46%	405	82%	59%	392	70%	45%
Araling Panlipunan	437	75%	47%	413	81%	56%	405	83%	56%	392	93%	75%
MSCS	468	91%	76%	413	91%	71%	405	95%	77%	392	95%	80%
Islamic				22	100%	100%	27	98%	94%	27	100%	91%

% of Students within Minimum Standards: Non-core Subjects



% of Students Above the Average Standards: Non-core Subjects



	Judgement			
	2022-2023	2023-2024	2024-2025	2025-2026 (2 nd Quarter)
Filipino	Good	Acceptable	Good	Weak
Araling Panlipunan	Acceptable	Good	Good	Outstanding
MSCS	Outstanding	Very Good	Outstanding	Outstanding
Islamic		Outstanding	Outstanding	Outstanding

Interpretation:

Filipino The % within minimum standards fluctuates, starting at 81%, dipping to 75%, recovering to 82%, then dropping to 70% in 2025-2026. The % above average standards follows a similar trend with a dip in 2023-2024 (46%) and 2025-2026 (45%), but a peak of 59% in 2024-2025.

Araling Panlipunan Shows a consistent increase in the % within minimum standards from 75% (2022-2023) to 93% (2025-2026). % above average also improves significantly, especially in 2025-2026 with 75%. Overall, solid and steady improvement, especially in recent years.

MSCS Strong performance maintained with % within minimum standards stable at 91%-95%. % above average remains high, increasing from 76% to 80%. MSCS is consistently the strongest performing subject among these.

Islamic performance is exceptionally strong in both meeting minimum standards and excelling beyond average. The slight recent dip in above-average achievement is minimal and still at a very high level.