



## SMART TARGET

Priority 1:	Improve the quality of students' overall achievements to become consistently good or better across all phases	Links to External Evaluation	Ittiqa'a PS 1
SMART Target(s)	<p><b>MATHEMATICS:</b>            Increase the percentage of students who are at the 50<sup>th</sup> percentile and above in Mathematics from 49% to 50% as measured by the 2025 ACER-IBT on/before 27 February 2026.</p> <p>Increase the percentage of students across all levels scoring below 64% on the Quarter 4 Math Exam to 75% or higher, as measured by the Quarter 1 to 4 Math Exam, within the Academic Year 2025-2026</p> <p><b>SCIENCE:</b>            Increase the percentage of students who are at the 50<sup>th</sup> percentile and above in Science from 43% to 50% as measured by the 2025 ACER-IBT on/before 27 February 2026.</p> <p>Increase the percentage of students across all levels scoring below 64% on the Quarter 4 Science Exam to 75% or higher, as measured by the Quarter 1 to 4 Science Exam, within the Academic Year 2025-2026</p> <p><b>ENGLISH:</b>            Increase the percentage of students who are at the 50<sup>th</sup> percentile and above in English from 47% to 50% as measured by the 2025 ACER-IBT on/before 27 February 2026.</p> <p>Increase the percentage of students across all levels scoring below 48% on the Quarter 4 English Exam to 50% or higher, as measured by the Quarter 1 to 4 English Exam, within the Academic Year 2025-2026</p> <p><b>ARABIC:</b>            Increase the percentage of students who are at the 50<sup>th</sup> percentile and above in Arabic from 34% to 50% as measured by the 2025 ACER-IBT on/before 27 February 2026.</p> <p>Increase the percentage of students across all levels scoring below 47% on the Quarter 4 Arabic Exam to 50% or higher, as measured by the Quarter 1 to 4 Arabic Exam, within the Academic Year 2025-2026y</p> <p><b>ALL Subjects</b>            Improve students overall attainment and progress in all subject areas to <b>GOOD</b> across all phases as measured by the 2025 Ittiqa'a Inspection Result by June 2027</p>		
Priority 2:	Improve strategies and provision for effective teaching, assessment, and curriculum,	Links to External Evaluation	Ittiqa'a PS 3 and PS 4
SMART Target(s)	<p>Ensure that by the end of the academic year, 90% of teachers consistently use assessment data to inform instruction and curriculum planning, as evidenced by lesson plans, assessment analysis reports, and classroom observations.</p> <p>Differentiated strategies and tasks promoting higher-order thinking, inquiry, and real-world application will be implemented in all subjects, with at least 85% of students demonstrating progress across ability levels. Additionally, students will engage in regular self-reflection, goal-setting, and peer collaboration, tracked through student learning journals, rubrics, and teacher feedback.</p>		
Priority 3:	Strengthen systems for identifying and supporting students of determination and gifted and talented students,	Links to External Evaluation	Ittiqa'a PS 1 and PS3
SMART Target(s)	<p>Ensure that 100% of students of determination (SoD) and gifted and talented (G&amp;T) students are accurately identified and appropriately supported by the end of the academic year, using a refined, school-wide data analysis system and updated teacher assessment tools.</p> <p>At least 90% of these students will have clearly defined, measurable goals in their Individualized Education Plans (IEPs) or Advanced Learning Plans (ALPs), with progress reviewed quarterly. The effectiveness of interventions and support will be monitored through regular audits of IEPs and ALPs, tier placement reviews, and documented evidence of student growth.</p>		
Priority 4:	Improve the impact of school leadership	Links to External Evaluation	Ittiqa'a PS6
SMART Target(s)	<p>Improve the overall impact of school leadership by ensuring that 100% of lesson observations and teacher feedback are conducted using a standardized, rigorous framework by the end of the academic year, resulting in more accurate evaluations of teaching quality.</p> <p>Student progress tracking systems will be enhanced and fully implemented across all subjects and phases, with at least 90% of identified assessment inconsistencies addressed through targeted interventions. Additionally, all school leaders will participate in quarterly professional development aligned with best practices, and leadership accountability will be reinforced through structured monitoring tools and documented evidence of improvement in resource utilization and instructional quality.</p>		
Priority 5:	Improve outcomes in PISA, TIMSS and PIRLS international assessments and aim to meet the set targets	Links to External Evaluation	Ittiqa'a PS3
SMART Target(s)	<p>Improve student performance in PISA 2029, TIMSS 2027, and PIRLS 2026 by aligning 100% of the school's curriculum with the respective international assessment frameworks by the end of the academic year. At least 90% of teachers will integrate higher-order thinking, inquiry-based learning, and real-world problem-solving into daily instruction, supported by targeted professional development in assessment methodology and data-driven teaching practices. Progress will be tracked through quarterly data analysis of student performance, with identified gaps addressed through curriculum adjustments and targeted interventions to ensure the school meets or exceeds benchmark scores in upcoming international assessments.</p>		