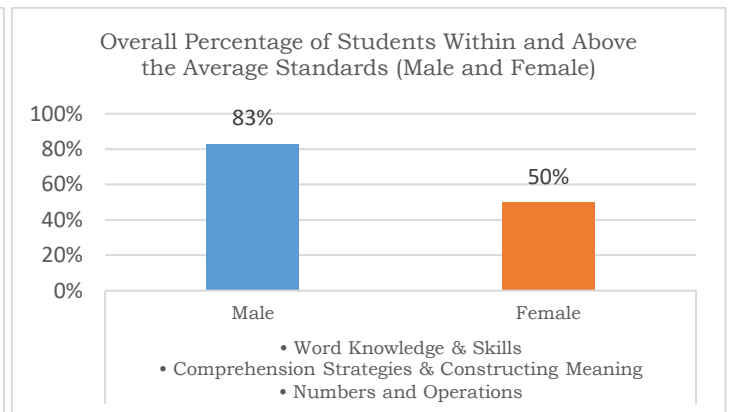
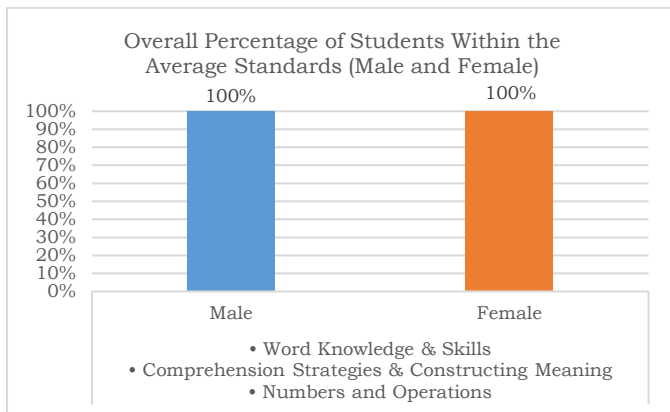




Renaissance Star Early Literacy S.Y. 2025-2026

Star Early Literacy is a computer-adaptive assessment instrument designed to measure the early literacy skills and assess the proficiency of beginning readers in three broad domains (Word Knowledge and Skills, Comprehension Strategies and Constructing Meaning, and Numbers and Operations). This includes ten key early literacy sub-domains involving 41 different sets of skills or concepts. Star Early Literacy addresses the need to determine children's mastery of literacy concepts that are directly related to their future success as readers.

Star Early Literacy (S.Y. 2025-2026)				
SEL Domains		Overall % of Students Within the Average Standards	Overall % of Students Within the Above Average Standards	Overall Remarks Based on the SEL 2026 Results
<ul style="list-style-type: none"> • Word Knowledge & Skills • Comprehension Strategies & Constructing Meaning • Numbers and Operations 	Male	100%	83%	Outstanding
	Female	100%	50%	Good
	Overall	100%	61%	Very Good



The Kindergarten Star Early Literacy results indicate that all students, both male and female, achieved 100% performance within the average standards across key domains, reflecting strong foundational skills in literacy and numeracy. A high proportion of students also performed above average, with males at 83% and females at 50%, resulting in an overall above-average rate of 61%. These findings suggest that the majority of learners demonstrate advanced competencies, particularly in word knowledge, comprehension strategies, and numbers and operations. Overall performance is rated Very Good, highlighting effective instructional practices and a positive learning environment. Continued targeted support and enrichment activities can further enhance student outcomes, especially in increasing the proportion of learners reaching above-average levels.